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IDENTIFIERS	Evergreen Valley College CA; San Jose City College CA

ABSTRACT

In fall 1992, a study was conducted at Evergreen Valley College (EVC) and San Jose City College (SJCC), in California, to measure the persistence rate of fall 1988 developmental English students (ENGL 330 at EVC; ENGL 335 at SJCC) through transfer level English (1A) over 4 academic years. Results of the study included the following: (1) of the 152 new students with no previous college experience starting in English 330 at EVC, 20% achieved transfer level English competence within 4 academic years; (2) of the 96 new students with no previous college experience starting in English 335 at SJCC in fall 1988, 21% achieved transfer level competence within 4 academic years; (3) for the EVC group, 23% of the male and 17% of the female students achieved transfer level; (4) for the SJCC group, 23% of the male and 19% of the female achieved transfer level; (5) at EVC, Black students had the highest persistence rate (33%), followed by Hispanics (20%), Asians (19%), and Whites (10%); (6) at SJCC, Whites had the highest persistence rate (33%), followed by Asians (23%), Blacks (19%), and Hispanics (17%); (7) at EVC, the highest persistence rate was found for Black females (45%), while the lowest persistence rate was for White females (0%); and (8) at SJCC, the highest persistence rate belonged to other males (40%), while the lowest persistence rate was for White males, and Black and other females, (0%). (KP)

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ED 383 361

San Jose City College and Evergreen Valley College

PERSISTENCE OF FALL 1988 ENGL 330/335 STUDENTS THROUGH TRANSFER LEVEL ENGLISH (1A) OVER FOUR ACADEMIC YEARS (FALL 1988 - SPRING 1992)

by
Jon Kangas and Tony Ma

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A TITLE III GRANT PROJECT

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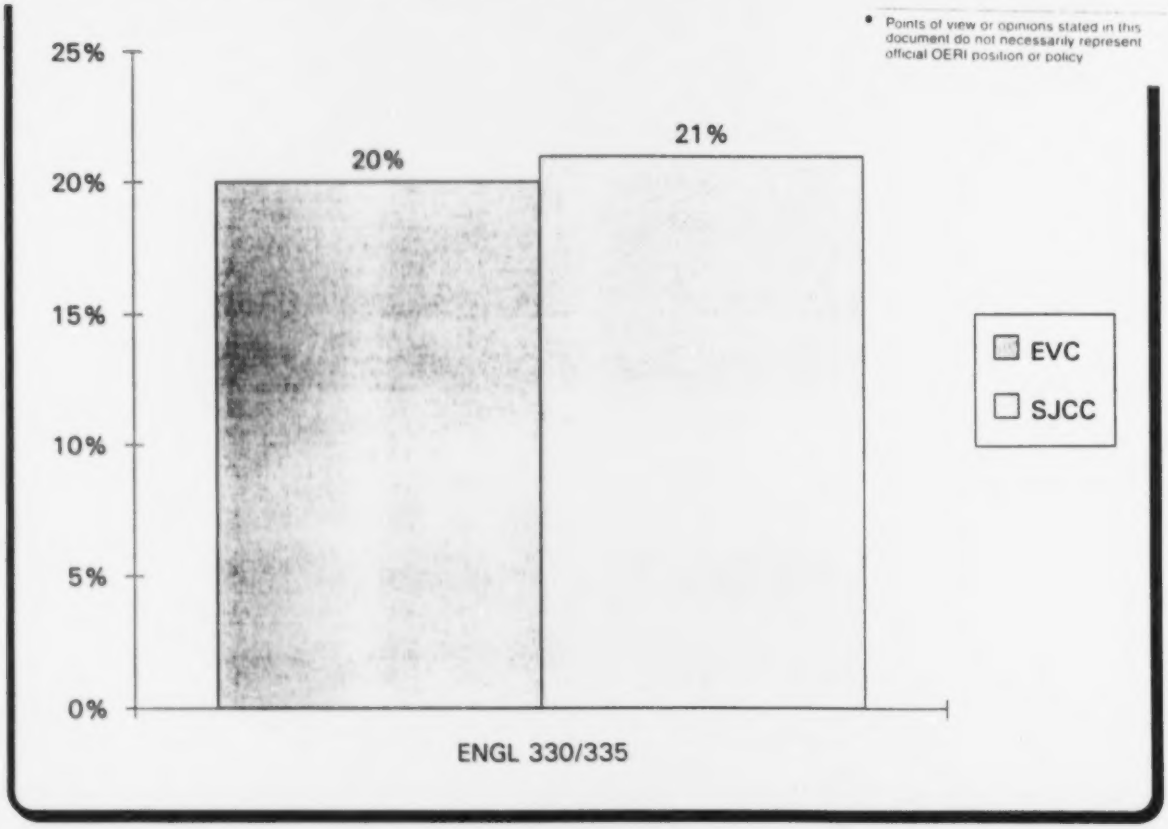
Persistence to English 1A (EVC & SJCC) F88 - S92



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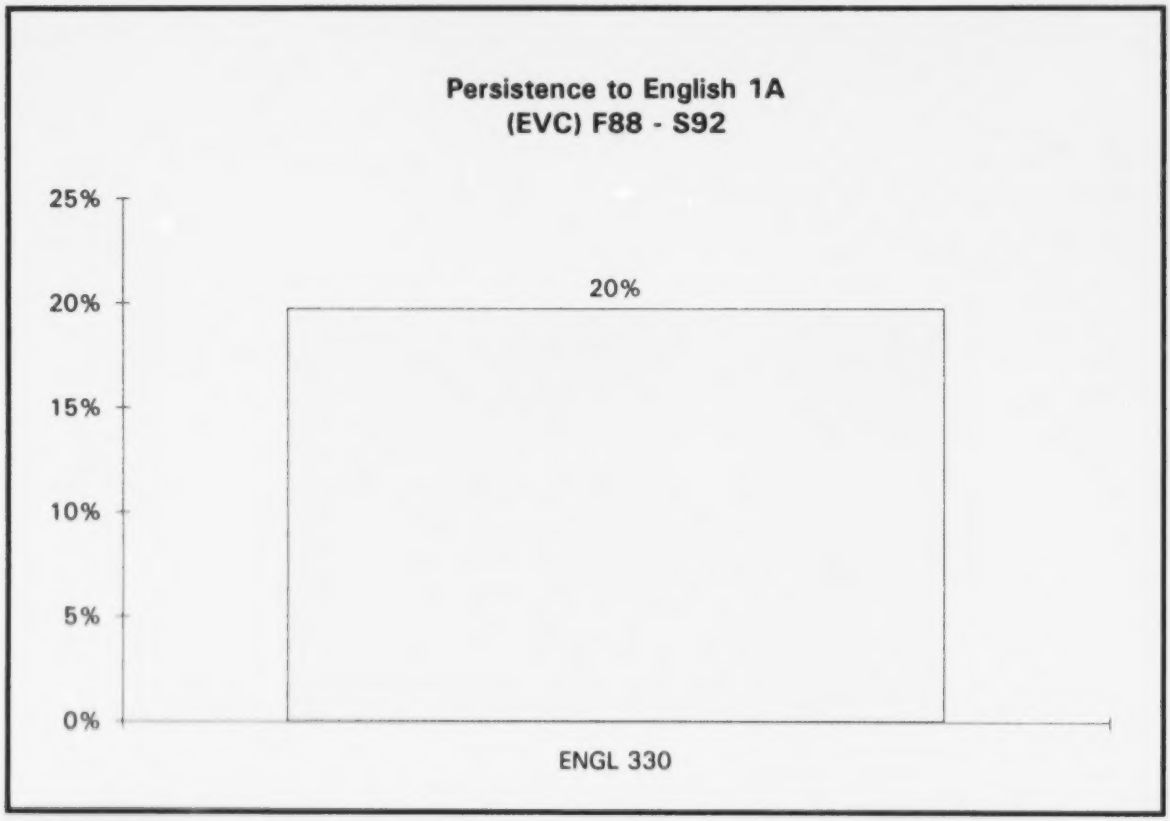
Evergreen Valley College

Question: What was the English 1A persistence rate over four academic years for students with no previous college experience who started in ENGL 330 at EVC in Fall 1988?

	Original #	# Pers	% Pers
ENGL 330	152	30	20%



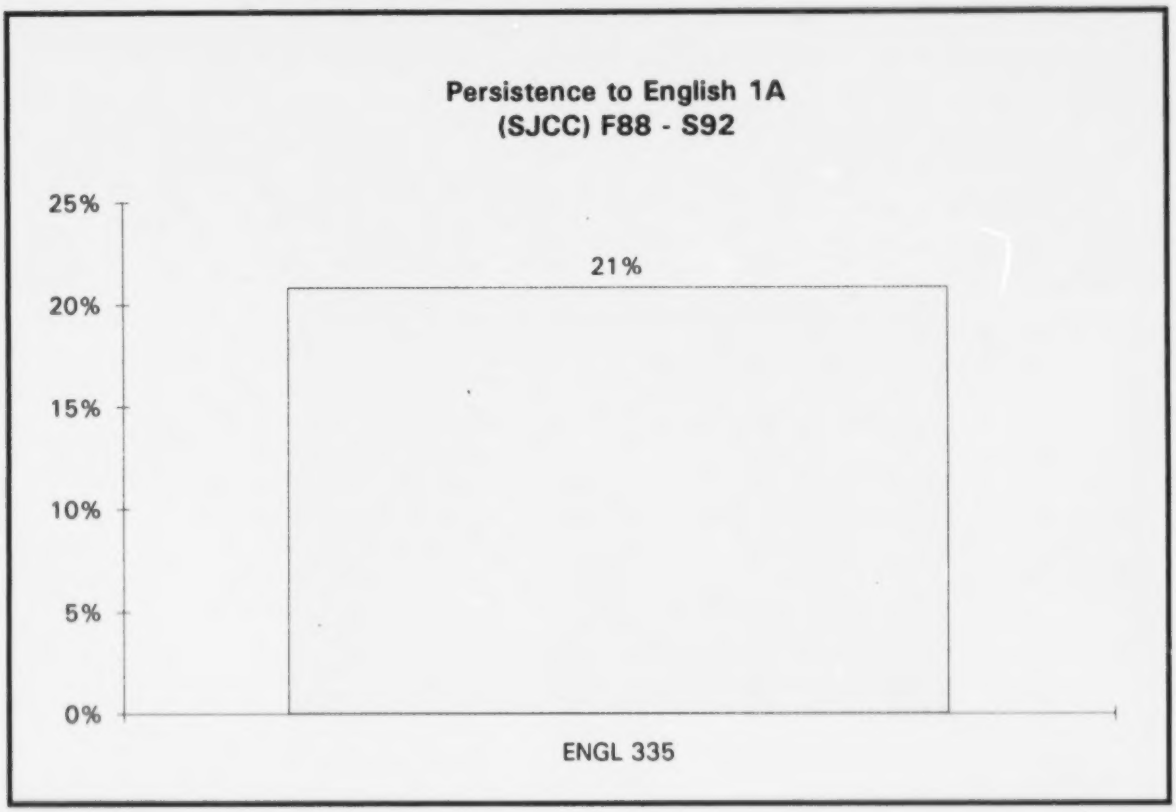
Answer: 20% of the new students starting in ENGL 330 at EVC in Fall 1988 achieved Transfer Level English competence within four academic years. This was close to the 23% success rate for EVC English 322 students.

Comments: Since students are routinely counseled into English 322 and 330 sections together, intervention programs aimed at these classes should be coordinated. A 20% persistence rate to English 1A leaves a lot of room for improvement.

San Jose City College

Question: What was the English 1A persistence rate over four academic years for students with no previous college experience who started in ENGL 335 (formerly ENGL 330) at SJCC in Fall 1988?

	Original #	# Pers	% Pers
ENGL 335	96	20	21%



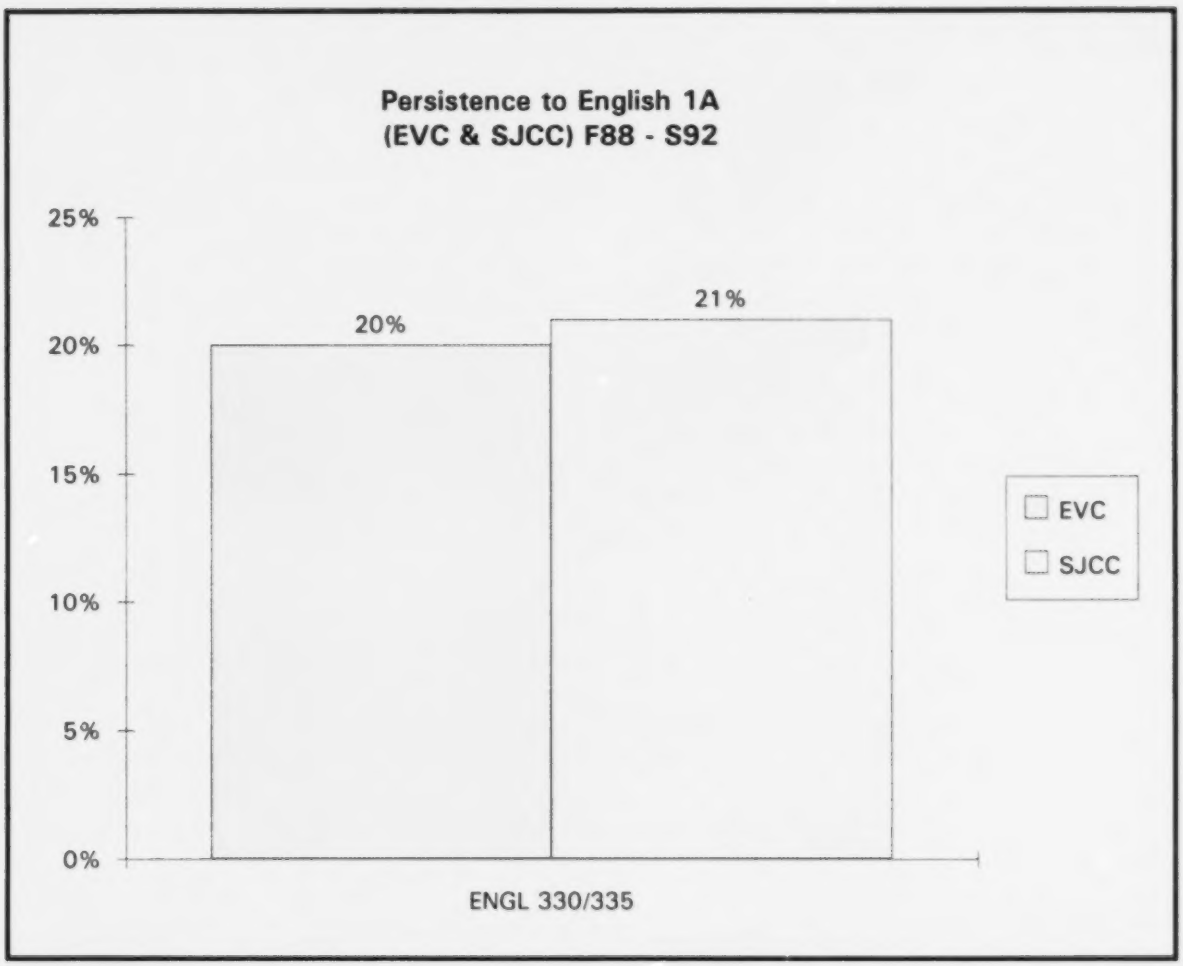
Answer: 21% of the new students starting in English 330 at SJCC in Fall 1988 achieved Transfer Level English competence within four academic years. This was almost identical to the 20% rate for SJCC ENGL 322 students.

Comments: Since students are routinely counseled into English 322 and 335 sections together, intervention programs aimed at these classes should be coordinated. A 21% persistence rate to English 1A leaves a lot of room for improvement.

Evergreen Valley College and San Jose City College

Question: What are the differences in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 330/335 at EVC and SJCC in Fall 1988?

	ENGL 330/335
EVC	20%
SJCC	21%

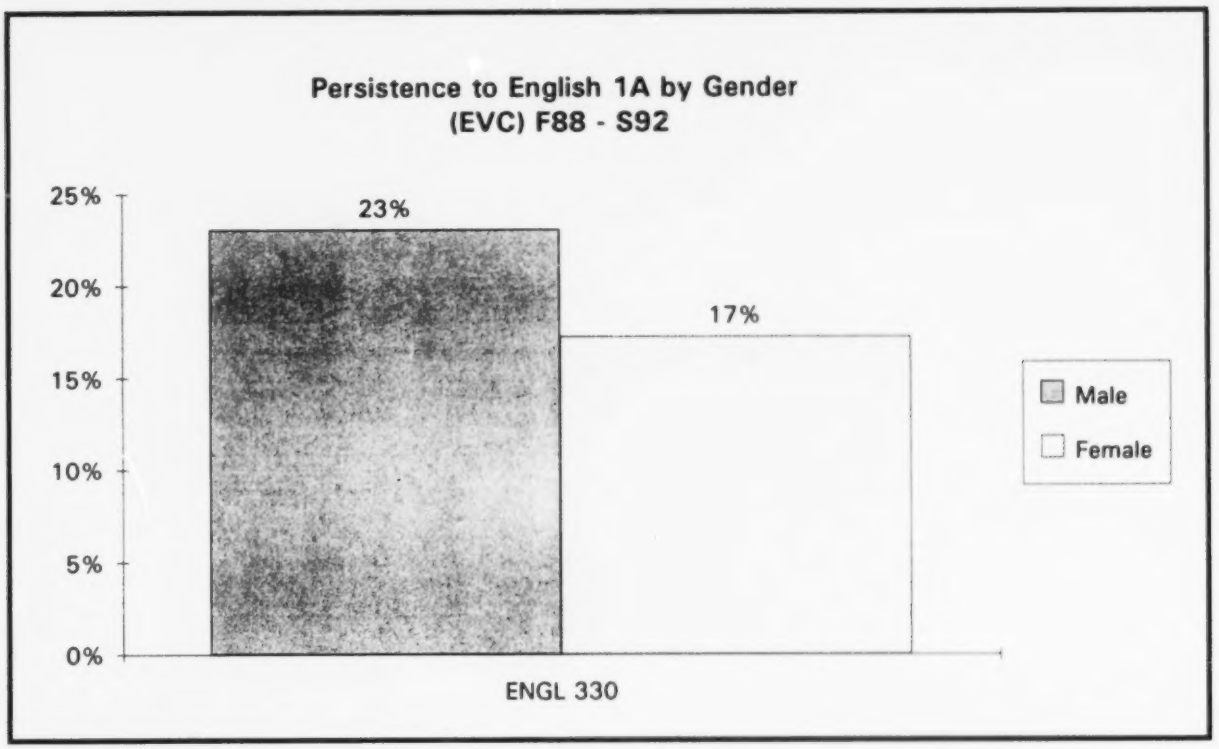


Answer: 20% students starting in ENGL 330 at EVC completed ENGL 1A or its equivalent (ESL 1A) within four academic years compared to SJCC at 21%.

Evergreen Valley College

Question: What are the differences by Gender in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 330 at EVC in Fall 1988 ?

	Original #		# Pers		% Pers	
	Male	Female	Male	Female	Male	Female
ENGL 330	65	87	15	15	23%	17%

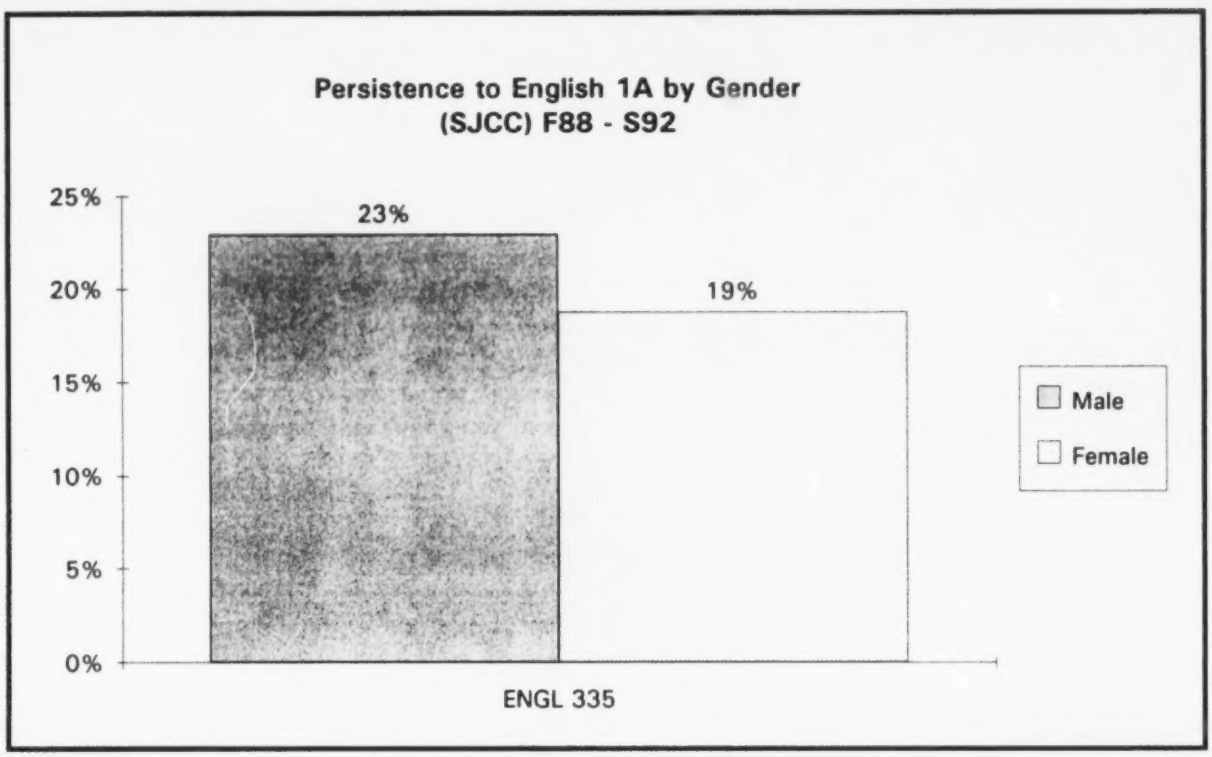


Answer: 23% of the new male students and 17% of the new female students starting in ENGL 330 at EVC in Fall 1988 achieved Transfer Level English competence within four academic years.

San Jose City College

Question: What are the differences by Gender in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 335 (formerly ENGL 330) at SJCC in Fall 1988 ?

	Original #		# Pers		% Pers	
	Male	Female	Male	Female	Male	Female
ENGL 335	48	48	11	9	23%	19%

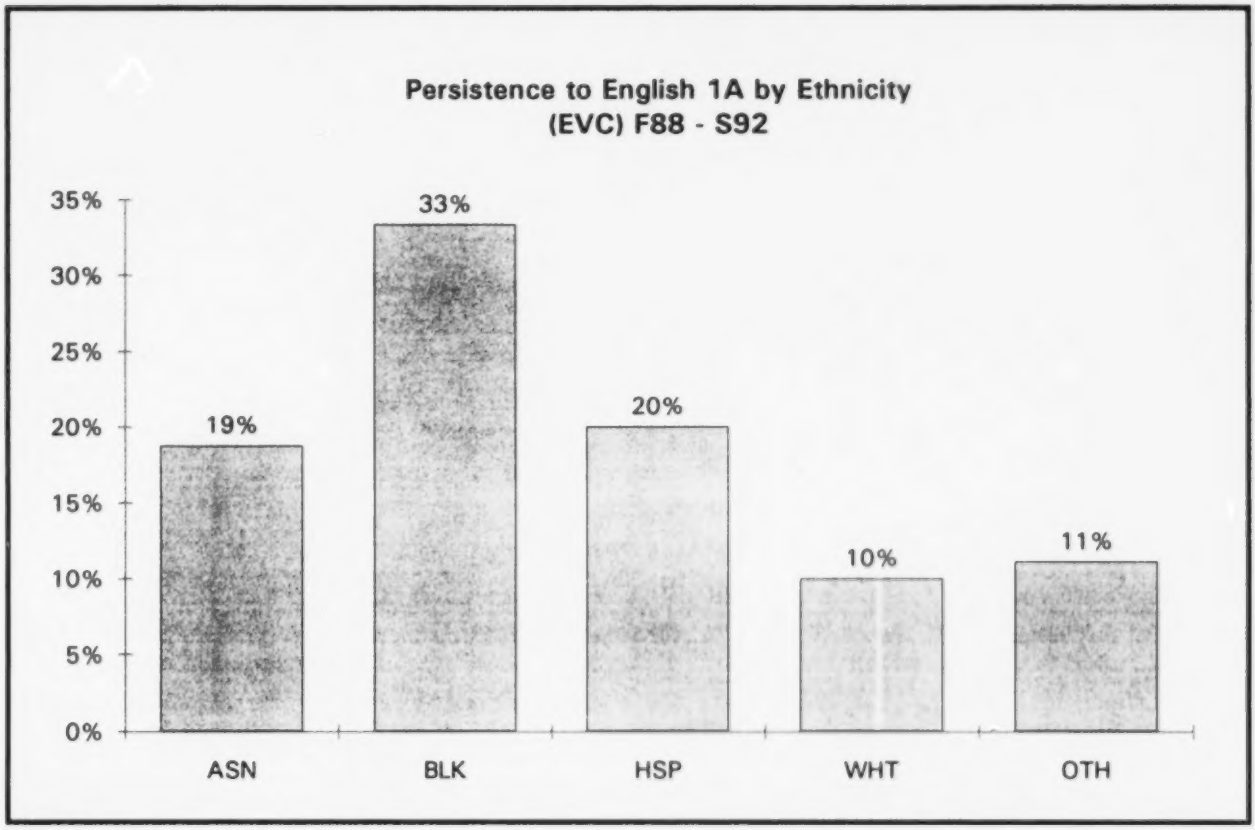


Answer: 23% of the new male students and 19% of the new female students starting in ENGL 335 at SJCC in Fall 1988 achieved Transfer Level English competence within four academic years.

Evergreen Valley College

Question: What are the differences by Ethnicity in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 330 at EVC in Fall 1988?

	Original #					# Pers					% Pers				
	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH
ENGL 330	48	21	55	10	18	9	7	11	1	2	19%	33%	20%	10%	11%

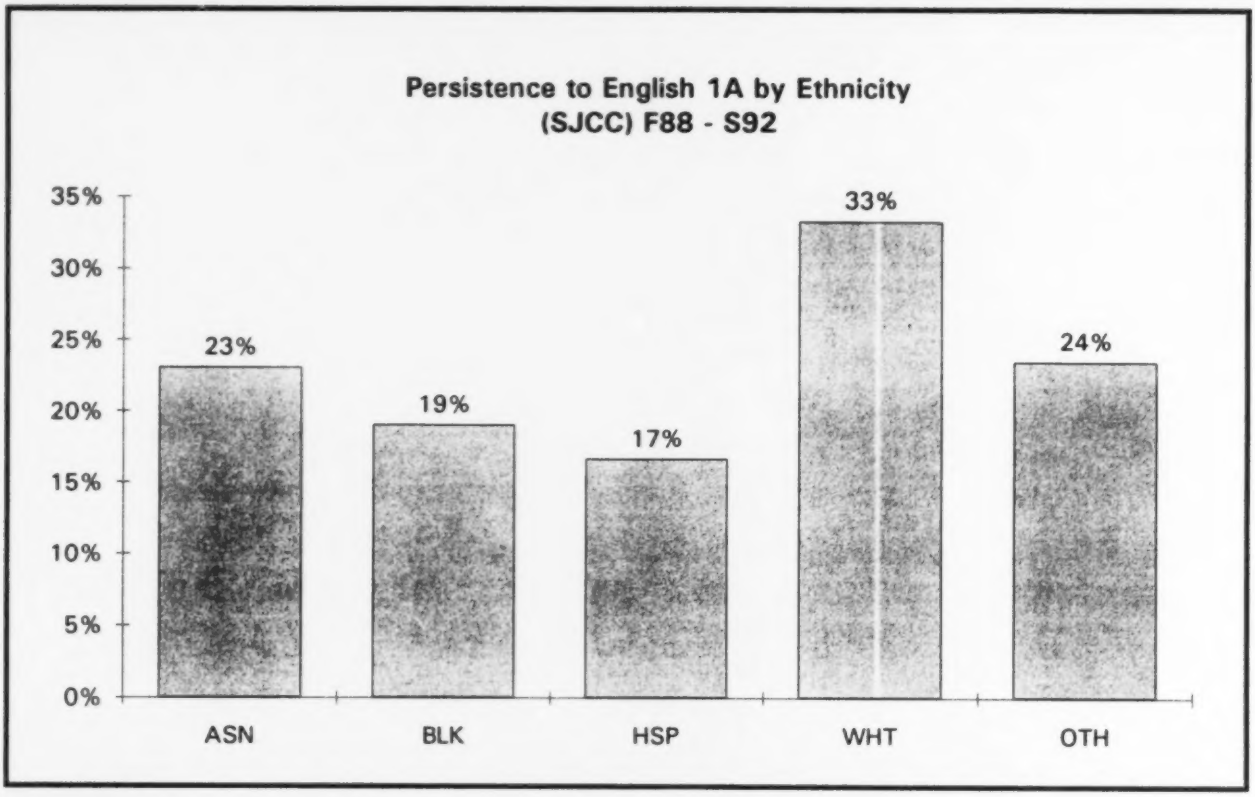


Answer: Blacks had the HIGHEST persistence rate at 33%. Whites had the LOWEST persistence rate at 10% (Note the low original number of 10). Asians (19%) and Hispanics (20%) had moderate persistence to English 1A. Low numbers for Whites and Others need to be considered in interpreting results.

San Jose City College

Question: What are the differences by Ethnicity in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 335 (formerly ENGL 330) at SJCC in Fall 1988?

	Original #					# Pers					% Pers				
	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH
ENGL 335	13	21	36	9	17	3	4	6	3	4	23%	19%	17%	33%	24%

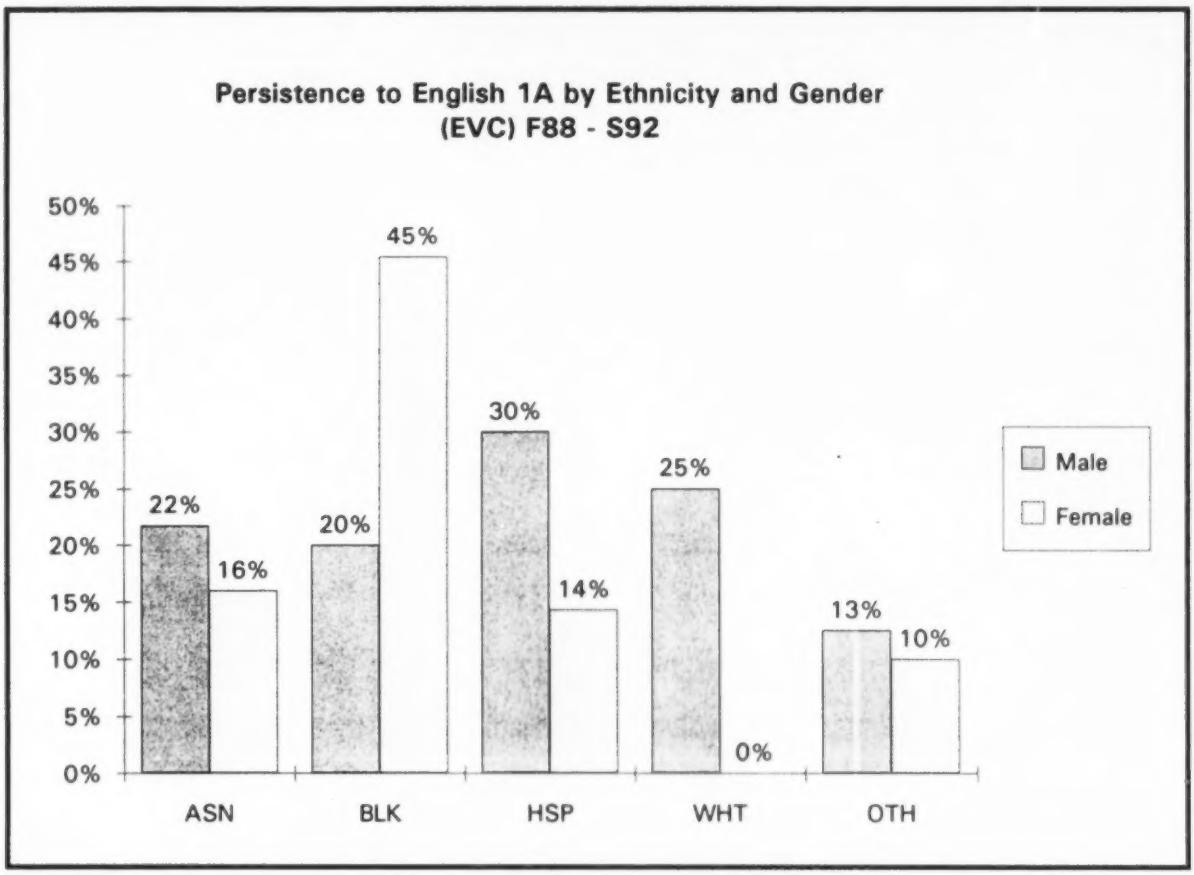


Answer: Whites had the HIGHEST persistence rate at 33% (Note a low original number of nine). Hispanics had the LOWEST persistence rate at 17%.

Evergreen Valley College

Question: What are the differences by Ethnicity and Gender in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 330 at EVC in Fall 1988?

		Original #					# Pers					% Pers				
		ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH
ENGL	Male	23	10	20	4	8	5	2	6	1	1	22%	20%	30%	25%	13%
330	Female	25	11	35	6	10	4	5	5	0	1	16%	45%	14%	0%	10%

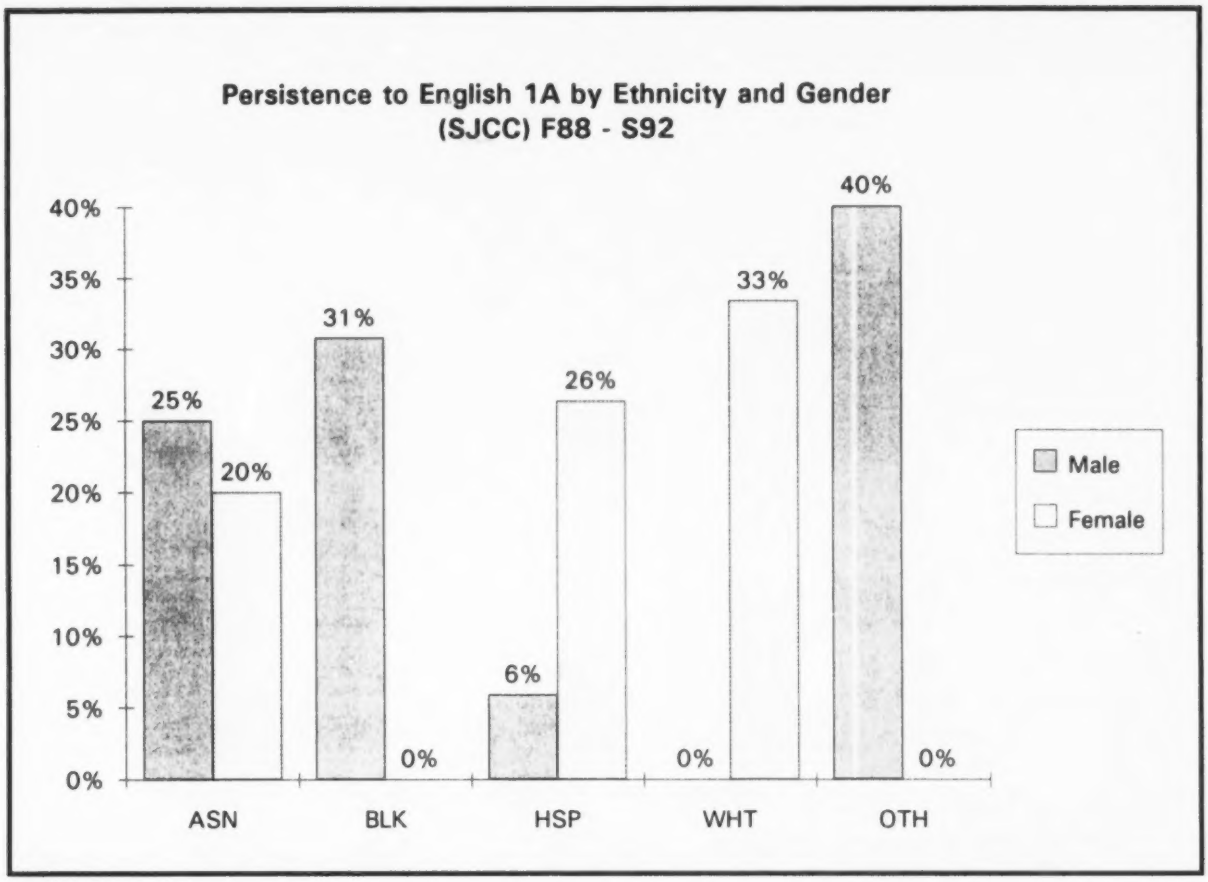


Answer:
Group with HIGHEST persistence rate: Black Female at 45%
Group with LOWEST persistence rate: White Female at 0%
Data should be interpreted with caution due to small numbers.

San Jose City College

Question: What are the differences by Ethnicity and Gender in persistence to English 1A over four academic years for students with no previous college experience who started in ENGL 335 (formerly ENGL 330) at SJCC in Fall 1988?

		Original #					# Pers					% Pers				
		ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH	ASN	BLK	HSP	WHT	OTH
ENGL	Male	8	13	17	0	10	2	4	1	0	4	25%	31%	6%	0%	40%
335	Female	5	8	19	9	7	1	0	5	3	0	20%	0%	26%	33%	0%



Answer:

Group(s) with HIGHEST persistence rate: Other Male at 40%

Group(s) with LOWEST persistence rate: Black Female, White Male, and Other Female at 0%

Data should be interpreted with caution due to small numbers.